Social Psychology	
Social Psychology -	
Social Thinking &	
Social Influence	-
Module 36	
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Personality Psychologists	
 Think about why different people act differently in the same situation 	
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Control Developments	
Social Psychologists	
Think about situations - why a person will act	
differently in one situation than in another	
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Dirk Willems -Aspersen, Netherlands

- An Anabaptist, tried for holding Anabaptist services & allowing baptisms in his home
- Escaped palace prison w/knotted rags
- Crossed the moat but his jailer fell through ice
- Re-arrested & burned to death, 1569; all property confiscated to the crown

Questions to consider:

- How do we explain people's behavior?
- How do we form our beliefs and attitudes?
- What is the relationship between what we think and what we do?

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Attribution Theory	
Actibation Theory	
To attribute is to explain why	
• Example: "I attribute the reason he is afraid of dogs to	
the fact that he was bitten by a dog as a child."	-
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Attribution Theory	
Actibation meory	
• To attribute people's behaviors to either their enduring	
traits (their general personality), or to the situation they are in at the time.	
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Fundamental Attribution Error	_
Tandamental Actibation Error	
Overestimating the influence of personality and	
underestimating the influence of the situation at that particular time	
We tend to assume that people behave a certain way	-
because of their personality, and forget that it is just as likely it's the situation they are in	
ukety it's the situation they are in	
• Moro common in Wostorn cultures why?	

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Fundamental Attribution Error	
More common in Western cultures because of our	
"individualist" view of the world	
West and the last of the last	
Westerners tend to look at the individual, whereas people from the east tend to look at the bigger picture	
Fundamental Attribution Error	
We tend to explain our behavior through looking at the	
situation in ourselves more than we do others	
Attribution Theory affects how	
we make public policy	
 Example: policies on welfare, abortion, homelessness, poor student behavior 	
 Recognize: the way we attribute behaviors is not just mental/emotional - it has real life applications and 	
consequences	
	-

Attitudes Affect Actions	
 Our beliefs affect our behaviors • 	
People will stand up for what they believe, and once	
they've stood up for it, they'll believe it even more strongly	
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Actions Affect Attitudes The	
Foot-in-the-Door Phenomenon	
 Getting small compliance leads to larger compliance over time 	
 People may eventually change their attitudes to match their behaviors - for good or bad 	
 Ex.: Prisoners of War during the Korean War (see pgs 492-493) 	
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Example: Nazi behavior WWII	
 Were the Nazi soldiers who murdered thousands of Jews and others during the Holocaust just horrible, evil people? Or are there psychological explanations for 	
people? Or are there psychological explanations for their actions?	

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Cognitive Dissonance Theory			
Cognitive dissonance (thinking disagreement) - when our attitudes and our actions don't agree			
Cognitive Dissonance Theory - our brain's effort to bring			
our beliefs and actions together			
 -talking ourselves into changing our attitudes so we don't have to feel bad about our actions 			
-sometimes even revising our memories			
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Quiz Yourself			
• When your actions and your attitudes don't agree you			
 When your actions and your attitudes don't agree, you experience what? 			
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Quiz Yourself			
Your neighbor in class bombed their psych test. You			
think to yourself, "What a dummy. She should have studied more." You bomb the 2 nd psych test. You think			
to yourself, "Well, if the teacher knew what she was doing I would have done better!"			
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Which theory explains your line of thinking?			
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Quiz Yourself	
 You do not believe in stealing. But your friends pressured you into just standing watch as they stole. Later they talked you into stealing a 5 cent candy. Then 	
later, a 50 cent candy. Now you're knocking over the local convenience store.	
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Quiz Yourself	
 An American is more likely to look at a homeless person and think to himself, "that guy needs to get it together 	
 he must be lazy." Whereas a Japanese person is more likely to look at that same homeless person and think about the circumstances that brought him to 	
homelessness.	
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Social Influence	
Humans are social creatures	
Social influence has enormous power	
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Influence of Culture	
Social norms vary from culture to culture	
 What is culture: Enduring behaviors, attitudes, values shared by a group & passed on to later generations 	
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Automatic Mimicry	
Chameleon effect	
G. a. i.e. c.	
Yawning, facial expressions, body language	
A form of empathy	
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Conformity	
Microcultures	
Humans fear rejection - seek acceptance	

Milgram Experiment	
• https://www.youtube.com/watch?v=xOYLCy5PVgM	
• (5 minutes)	
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Group Behavior	
Social facilitation - doing better in others' presence	
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Especially in harder tasks	
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Group Behavior	
Croup Benavior	
 Social loafing - "someone else will do it" 	
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Group Behavior	-
Deindividuation - feeling of arousal and anonymity	
Definitividuation - reeting of arousat and anonymity	
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Group Polarization	
 To polarize - we become stronger in our beliefs if we talk to people who believe the same 	
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Groupthink	
 When you censor your true thoughts to go along with the group (almost brainwashed?) 	
Co pohody discorts on ourselve shirtly fishers all arms to	
 So nobody dissents, so everyone thinks "they all agree, I must be mistaken," so nobody dissents 	