

Name \_\_\_\_\_

Date \_\_\_\_\_

**The Constitutional Convention Simulation: Tally Sheet**

Directions: Fill in the information as students present their responses.

	Prefers the Virginia Plan	Prefers the New Jersey Plan	Feelings about slaves being counted in population	Feelings about Representation
New Hampshire				
New York				
Massachusetts				
Maryland				
North Carolina				
South Carolina				
Pennsylvania				
New Jersey				
Delaware				
Virginia				
Georgia				
Connecticut				

### **The Constitutional Convention Simulation: Reflection**

Directions: Answer each of the following in complete sentences. You can use the information from the Tally Sheet and Venn Diagram you completed in class to help you answer the following questions.

1. How would you summarize the feelings of the various states (as seen in the classroom simulation) regarding their feelings toward the Virginia and New Jersey Plans?
2. In the classroom simulation, how would you describe the states' feelings about slavery? Were the states divided? Why?
3. At the Constitutional Convention, how did the slave compromises attempt to settle the different opinions regarding slavery?
4. During the classroom simulation, how did the states feel about representation in Congress? Was there a noticeable difference on this issue between northern and southern states? Large and small states?
5. At the Constitutional Convention, how did the Great Compromise (Connecticut Compromise) settle differences between the states who favored the Virginia Plan and those that favored the New Jersey Plan?