

Researching Terrorism Across the World -

“One man’s terrorist is another man’s freedom fighter.” Your job is to learn about each of these extremist groups and determine if you think they are terrorists, freedom fighters, or some combination. You will have today and tomorrow in class. Presentations are due by BEGINNING OF CLASS MON, MARCH 21

Create a slideshow in Google Drive to be presented to the class. USE A PLAIN BACKGROUND AND TYPE IN BLACK OR IT WILL NOT PRINT CORRECTLY.

__ Slide 1: Name of group, group leader name (if applicable), your name, class period

__ Slide 2: Map showing their location (relative to other countries)

__ Slide 3: History of group (where, when, why founded)

__ Slide 4: General “mission” of the group today (what they “stand for”)

__ Slide 5: Other groups or religions with which they affiliate

__ Slide 6+ (however many slides you need): At least three specific examples of their terrorist activities. Your goal is to be as specific as possible with locations, methods, number killed (if appropriate),

__ Second to last slide: Terrorist? Freedom Fighter? Some Combination? Explain

__ Last slide: Cite your sources

Print out your slideshow following these instructions:

File → Print Settings and Preview; Choose “2 slides per page”

Choose “Portrait”; print; staple; Due to Mrs. Helgeson beginning of class Monday.

Kurdistan Workers Party	Revolutionary Armed Forces of Colombia (FARC)	Hamas
Hezbollah (Hizballah)	Phineas Priesthood	Earth Liberation Front
al-Nusra Front	Boko Haram	Taliban (Afghanistan)
al-Qaeda	Mujahideen	Irish Republican Army
Ku Klux Klan	National Liberation Front of Tripura (NLFT)	Jewish Defense Fund
Corsican National Liberation Front (FNLC)	al-Shabab	Eastern Lightning
Lashkar-e-Jhangvi	Those Who Sign With Blood (al-Mua’qi’oon Biddam)	Haqqani
Kataib Hezbollah	Conspiracy of Fire Nuclei	Christian Identity Movement
Lord’s Resistance Army	Ansar al-Sunna	Fondo Ambiente Italiano
Army of God	Sinaloa Cartel	Tehrik-i-Taliban (Pakistan)

Grading Rubric - Researching an Extremist Group Activity

- _____ (10 possible) Quality & accuracy of information
- _____ (5 possible) Free of typos/grammar & spelling errors
- _____ (7 possible) All required elements completed
- _____ (3 possible) Printing - followed instructions exactly

_____ **(25 possible) Total Points Earned**

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